



ABA TODAY

READY TO LEARN™

PROGRAM AND LICENSING OVERVIEW

PROPOSED THERAPEUTIC PRESCHOOL PROGRAM

ABA Today Ready to Learn™

Built on science. Guided by the child. Designed for what comes next.

Warm. Structured. Individualized.

A therapeutic preschool model combining preschool experiences with individualized, behavior-analytic teaching for a **planned/requested range of 16 months through seven**. Final enrollment ages and program details are subject to licensing review and approval.

AGES

16 months through seven

BASELINE

1 direct-care staff : 3 children

PRESCHOOL

9 a.m.-noon or 9 a.m.-3 p.m.

OPTIONAL CARE

8-9 a.m. and 3-5 p.m.



A GLIMPSE INSIDE OUR CENTER
Additional classrooms are not shown in this tour.



PROGRAM OVERVIEW

A therapeutic preschool shaped around each child

Ready to Learn™ is proposed for children who need more support than a traditional preschool or daycare can provide. The planned/requested range is **16 months through seven**. The program is intended for children with autism, suspected autism, developmental delays, ADHD, and related learning or behavioral support needs. A formal autism diagnosis is not required.

Teachers and behavior technicians, including RBTs, support children throughout the day. Board-certified behavior analysts contribute to assessment, individualized planning, staff training, parent guidance, and progress review through **scheduled involvement**.

Program pathway

Early Learners Toddlers 16-23 months Communication, engagement, play, and early independence.	Early Learners Twos 24-35 months Communication, transitions, peer participation, and adaptive routines.
Early Learners Preschool Age three through preschool eligibility Group participation, independence, and early learning.	Kindergarten Readiness An Additional Year to Grow More time to strengthen foundational skills before the next educational step.

Kindergarten Readiness: An Additional Year to Grow

This option is therapeutic preparation for children who need more time to strengthen foundational skills. It will not operate or be represented as a formally licensed kindergarten or private school.

A day that fits your family

Optional early care	8-9 a.m.	Supported transition into the day; additional fee.
Morning preschool	9 a.m.-noon	Therapeutic preschool morning.
Full-day preschool	9 a.m.-3 p.m.	Includes a rest period; quiet activities for children who do not sleep.
Optional extended care	3-5 p.m.	Quieter activities, play, and everyday skill practice; additional fee.

All care ends at 5 p.m. Early and extended care are optional and have an additional fee.



PROGRAM DESIGN AND FAMILY PARTNERSHIP

Learning woven into the day

Play, classroom activities, meals, movement, and everyday routines create opportunities to communicate, connect, participate, and grow. Staff use positive reinforcement, modeling, planned prompts, and gradual increases in independence. Useful alternatives are taught for behaviors that interfere with participation, progress is tracked, and teaching is adjusted to each child.

COMMUNICATE

Ask for help, express needs, make choices, and request a break.

CONNECT

Play alongside peers, take turns, and join group activities.

PARTICIPATE

Follow directions and move comfortably between activities.

GROW

Build self-care, independence, early language, literacy, and math skills.

Parent training and support included

You don't have to figure everything out on your own. Parent training is included in our preschool program. Our board-certified behavior analysts and staff draw on their expertise in autism and behavior-analytic teaching to offer practical, individualized guidance. We welcome questions, explain the skills your child is learning, and help you practice strategies that fit your family's daily routines. Whether you're just beginning to learn about autism or looking for support with new challenges, we work alongside you to build understanding, confidence, and consistency between home and preschool.

Meals and family partnership

Breakfast and snacks are provided using a nut-free menu. Families send a packed lunch, and drinking water is available throughout the day. The team coordinates with families about allergies, dietary needs, and feeding supports.

Fluency-building practice

The program incorporates fluency-building practices informed by Morningside training received by members of our team. This does not promise an ongoing coaching, consultation, certification, or endorsement relationship.

A separate option: individualized ABA services

ABA Today's separate one-on-one ABA program has its own intake and enrollment process. Insurance coverage may be available, subject to eligibility and authorization; private-pay options may also be available. These services are separate from preschool tuition and early or extended care. The program does not promise public funding or Medicaid coverage for preschool tuition and does not publish preliminary tuition estimates.



LEADERSHIP, STAFFING, AND LICENSING SCOPE

Clear professional accountability

Teachers, behavior technicians, scheduled clinical involvement, and child day center operations work together with distinct responsibilities. Clinical credentials supplement rather than replace applicable child day center qualifications, background checks, orientation, and training.

Function	Primary role	Accountability
Scheduled clinical involvement	Board-certified behavior analysts with applicable active credentials.	Assessment, individualized planning, staff training, parent guidance, and progress review through scheduled involvement.
Direct-care coverage	Behavior technicians, including certified RBTs, who meet applicable child day center requirements.	Support children throughout the day, implement teaching, collect information, and participate in training and supervision.
Teachers	Teachers meeting applicable program and licensing requirements.	Guide developmentally appropriate preschool learning. Teacher staffing is budgeted separately from direct-care coverage.
Program operations	Qualified administrator, program director, and program leaders.	Maintain licensing compliance, staffing schedules, safety systems, records, and daily program quality.

Staffing commitment

The planned baseline is one direct-care staff member for every three children, with additional individual support when needed. The teacher is budgeted separately from direct-care coverage.

Credential integrity

Staff must complete the 40-hour RBT training course before starting. Course completion alone does not make someone a certified RBT. Titles are used only when active credentials are held.

Licensing scope

Within the proposed scope

Ready to Learn™ as a therapeutic preschool program, including Kindergarten Readiness: An Additional Year to Grow as therapeutic preparation.

Outside this application

A formally licensed kindergarten or private school. Any future private school pathway would be separately licensed and is not represented as part of this proposed preschool program.

Program status

The planned/requested range is 16 months through seven. Final enrollment ages and program details are subject to licensing review and approval. ABA Today's existing one-on-one ABA program remains separate from the proposed preschool and future school pathway.